



Mary-Ann Winkelmes <mary-ann.winkelmes@unlv.edu>

IRBNet message from Cindy Lee-Tataseo

1 message

Cindy Lee-Tataseo <no-reply@irbnet.org>

Tue, Mar 28, 2017 at 11:31 AM

Reply-To: Cindy Lee-Tataseo <cindy.lee-tataseo@unlv.edu>

To: Mary-Ann Winkelmes <mary-ann.winkelmes@unlv.edu>

Message from Cindy Lee-Tataseo:

Re: [711238-12] Transparency in Learning and Teaching Initiative

Dr. Winkelmes,

So sorry for the typing errors, my fingers are not like they used to be. :-))

Please see this current list as those approved for your proposal. Thank you for letting me know.

1. Invite Spring 2017 COLA100E students to take the 7-10 question Confidence/Locus of Control survey.
2. Email last term's Fall 2016 COLA100E students to invite them to take the survey instead of sending the email from the former course instructors.
3. Offer lottery incentive for survey completion (three \$50 amazon.com gift cards).
4. Addition of Doris Watson, Anita Revilla, Marilyn Delmont, Kathleen Gibson, Elena Nourrie, Taimi Olsen, Malayka Cornejo to the research team.

Please let me know if there's anything else that I can help with.

Regards,
Cindy Lee-Tataseo

Senior Fellow, Association of American Colleges & Universities
Nevada Humanities Board of Trustees Member
[Quoted text hidden]

Mary-Ann Winkelmes <mary-ann.winkelmes@unlv.edu>
To: Cindy Lee-Tataseo <cindy.lee-tataseo@unlv.edu>

Thu, Mar 23, 2017 at 7:46 PM


Hello again, Cindy.

I was reviewing your email and I wondered about the amount of the three [amazon.com](https://www.amazon.com) gift cards. We requested permission to give away three \$50 gift cards, but the approval is for three \$40 gift cards. If it's allowed, I think \$50 cards would offer a slightly better incentive. Please let me know if there's a maximum amount we can't surpass?

Also, there's a typo in one of our research team members' names in the approval: Kathleen Gib**s**on is the correct spelling.

Best,
Mary-Ann

Mary-Ann Winkelmes, Ph.D.

Principal Investigator, [Transparency in Learning and Teaching Project](#) 
Coordinator of Instructional Development and Research
Associate Graduate Faculty, History Department
University of Nevada, Las Vegas
4505 S. Maryland Parkway, Mail Code 1014
Las Vegas, NV 89154-1014
Phone: [\(702\) 895-4832](tel:7028954832) Fax: [702-895-3455](tel:7028953455)

Senior Fellow, Association of American Colleges & Universities
Nevada Humanities Board of Trustees Member

On Thu, Mar 23, 2017 at 1:38 PM, Cindy Lee-Tataseo <no-reply@irbnet.org> wrote:
[Quoted text hidden]



Mary-Ann Winkelmes <mary-ann.winkelmes@unlv.edu>

IRBNet message from Cindy Lee-Tataseo

3 messages

Cindy Lee-Tataseo <no-reply@irbnet.org>

Thu, Mar 23, 2017 at 1:38 PM

Reply-To: Cindy Lee-Tataseo <cindy.lee-tataseo@unlv.edu>

To: Mary-Ann Winkelmes <mary-ann.winkelmes@unlv.edu>

Message from Cindy Lee-Tataseo:

Re: [711238-12] Transparency in Learning and Teaching Initiative

Dr. Winkelmes,

The following modifications were acknowledged:

1. Invite Spring 2017 COLA100E students to take the 7-10 question Confidence/Locus of Control survey.
2. Email last term's Fall 2016 COLA100E students to invite them to take the survey instead of sending the email from the former course instructors.
3. Offer lottery incentive for survey completion (three \$40 amazon.com gift cards).
4. Addition of Doris Watson, Anita Revilla, Marilyn Delmont, Kathleen Givson, Elena Nourrie, Taimi Olsen, Malayka Cornejo to the research team.

You may now incorporate these changes in your research. This does not change the exempt status of this protocol.

Please let me know if you have any questions.

Regards,
Cindy Lee-Tataseo

Mary-Ann Winkelmes <mary-ann.winkelmes@unlv.edu>

Thu, Mar 23, 2017 at 7:27 PM

To: Cindy Lee-Tataseo <cindy.lee-tataseo@unlv.edu>

Thank you very, very much, Cindy!

I appreciate all your help, and the very prompt reply.

Best,
Mary-Ann

Mary-Ann Winkelmes, Ph.D.

Principal Investigator, [Transparency in Learning and Teaching Project](#)



Coordinator of Instructional Development and Research

Associate Graduate Faculty, History Department

University of Nevada, Las Vegas

4505 S. Maryland Parkway, Mail Code 1014

Las Vegas, NV 89154-1014

Phone: (702) 895-4832 Fax: 702-895-3455

UNLV

Modification Request Form

Instructions:

1. Complete all sections of this form.
2. Submit all previously submitted documents that contain information affected by the modification(s).

Note:

1. Handwritten and hand delivered forms **will not** be accepted.
2. INCOMPLETE FORMS WILL BE RETURNED.
3. Modification may not be implemented until you have received notification of IRB approval.
4. For your records, it is important that you keep a copy of this completed form.

General Information

Submittal Date: 3/22/2017

Principal Investigator Name: Mary-Ann Winkelmes

Protocol Title: Transparency in Learning and Teaching project

Protocol Number: 1305-4474

Last Approval Date: 10/27/2016

Prior Approval: Expedited Review Full Board Review Exempt

Description of Modification

Type of Modification (check all that apply):

- | | |
|--|---|
| <input checked="" type="checkbox"/> Currently approved procedure | <input type="checkbox"/> Informed Consent |
| <input type="checkbox"/> Number of subjects | <input type="checkbox"/> Survey/Questionnaire |
| <input type="checkbox"/> Research Team** | <input type="checkbox"/> Other (e.g., advertisement, flyer, etc.) |
| <input type="checkbox"/> Title | |

Modification Summary

Briefly describe the modification.

We wish to replicate the study in the approved modification of April, 2016 (1305-4474, Package 4) with several small differences: 1) we wish to invite Spring 2017 COLA100E students to take the approved 7-10-question multiple choice Confidence/Locus of Control survey (contained in package 4); 2) we wish to email last term's Fall 2016 COLA 100E students directly, inviting them to take the survey instead of sending the email invitation via their former course instructors; 3) we wish to offer an incentive for survey completion (three \$50 amazon.com gift cards to be lotteried). This will allow us to understand more about the longer-term impact of two critical findings that the Transparency Project has already studied and published: students' sense of confidence and sense of belonging. A revised Info/Consent form that reflects the new incentive and the course number/term is attached, along with the email invitation that students will receive.

We also wish to add the following new research team members to the Transparency in Learning and Teaching research team: Doris Watson, Anita Revilla, Marilyn Delmont, Kathleen Gibson, Elena Nourrie, Taimi Olsen, Malayka Cornejo. CITI certificates and an Additional Research Team Members Form are attached.

**Note: Addition of research team must include name(s) and role(s). Change in PI must be submitted and signed by the original PI on the protocol. Include the reason for the change in the modification summary.

Reanalysis of Risk (check one)

- This modification **does not** increase risk to participants enrolled in this study.

This modification *does* increase risk to participants enrolled in this study.

Signatures of Assurance

A. Investigator's Assurance:

I certify that the information provided in this application is complete and accurate. As Principal Investigator, I have ultimate responsibility for the conduct of this study, the ethical performance of the project, the protection of the rights and welfare of human subjects and strict adherence to any stipulations designated by the IRB. I agree to comply with all UNLV policies and procedures, as well as with all applicable Federal, State and local laws regarding the protection of human subjects in research including, but not limited to the following:

- Performing the project by qualified personnel according to the approved protocol.
- Not changing the approved protocol or consent form without prior IRB approval (except in an emergency, if necessary, to safeguard the well-being of human subjects).
- Obtaining proper informed consent from human subjects or their legally responsible representative, using only the currently approved, stamped consent form.
- Promptly reporting adverse events to the ORI – Human Subjects in writing according to IRB guidelines.
- Arranging for a co-investigator to assume direct responsibility, if the PI will be unavailable to direct this research personally, as when on sabbatical leave or vacation.

*****FACULTY ADVISOR (IF APPLICABLE):** By my signature as Principal Investigator on this research application, I certify that the student/fellow investigator is knowledgeable about the regulations and policies governing research with human subjects and has sufficient training and experience to conduct this particular study in accordance with the approved protocol. In addition:

- I agree to act as the liaison between the IRB and the student/fellow investigator with all written and verbal communications.
- I agree to meet with the student/fellow investigator on a regular basis to monitor the progress of the study.
- I agree to be available and to personally supervise the student/fellow investigator in solving problems, as they arise.
- I assure that the student/fellow investigator will promptly report adverse events to the ORI – Human Subjects according to IRB guidelines.
- I will arrange for an alternate faculty advisor to assume responsibility if I become unavailable, as when on sabbatical leave or vacation.
- I assure that the student/fellow investigator will follow through with the storage and destruction of data as outlined in the protocol.

By submitting this form electronically, I agree to the assurance as stated above.

Invitation

You are one of only 300 past COLA100E students invited to answer this 7-10 question survey, and if you provide your ID number you will have a chance to be randomly selected to win one of three \$50 amazon.com gift cards. The survey takes about 1 to 2 minutes to complete. Your responses will help us to understand more about the impact of students' perspectives on their academic success.

The survey data will be stored on a secured server at the University of Nevada, Las Vegas, accessible only through a password protected account on a password-protected computer, and also in a locked cabinet in Dr. Winkelmes's office. Data from the survey will be preserved for the duration of this ten-year study (2009-2019). Dr. Winkelmes and collaborators will code and analyze data, interpret the findings, and disseminate the study's context, purpose, methods, findings, limitations, and conclusions through presentations and publications in higher education conferences, journals, and/or books, reporting only anonymous aggregate data. No individual names of survey participants will be identified in any reports, presentations, or publications.

Thank you very much for your important contribution to higher education research. Please click here to take the 1-2-minute survey.

Sincerely,

[Mary-Ann Winkelmes](#), Ph.D.

Principal Investigator, [Transparency in Learning and Teaching Project](#)

Coordinator of Instructional Development and Research

Associate Graduate Faculty, History Department

University of Nevada, Las Vegas

I have seen the Information and Consent information that follows and I indicate my voluntary participation by clicking the box below, “Yes, I wish to continue.”

Information and Consent for Student Participants

Purpose and Investigator:

The Transparency in Teaching and Learning in Higher Education project is a study that researches how higher education students understand their own learning processes, and how instructors can enhance that understanding. Your responses will help instructors and institutions improve students' learning experiences. Please contact the study's principal investigator, Dr. Mary-Ann Winkelmes, Coordinator of Instructional Development and Research in the Office of Faculty, Policy and Research, Office of the Provost, University of Nevada, Las Vegas (Phone: 702-895-3496. Fax: 702-895-3455) **Mary-Ann.Winkelmes@unlv.edu** with any questions or concerns about the research. If you have any questions about your rights as a participant in this study, please contact the Office of Research Integrity, University of Nevada, Las Vegas – Human Subjects at 702-895-2794 or by email at IRB@unlv.edu

Procedures, Dissemination and Confidentiality:

You are among 300 past COLA100E students invited to answer this 7-10 question survey, and if you provide your ID number you will have a chance to be randomly selected to win one of three \$50 amazon.com gift cards. The survey takes about 1 to 2 minutes to complete. The survey data will be stored on a secured server at the University of Nevada, Las Vegas, accessible only through a password protected account on a password-protected computer, and also in a locked cabinet in Dr. Winkelmes's office. Data from the survey will be preserved for the duration of this ten-year study (2009-2019). Dr. Winkelmes and collaborators will code and analyze data, interpret the findings, and disseminate the study's context, purpose, methods, findings, limitations, and conclusions through presentations and publications in higher education conferences, journals, and/or books, reporting only anonymous aggregate data. No individual names of Transparency project participants will be identified in any reports, presentations, or publications.


Benefits/Risks and Voluntary Participation:

Your participation in this research is voluntary. Your decision to participate, decline, or withdraw from participation will have no impact on your grade in this course or on your present or future relations with your instructors or school or the University of Nevada, Las Vegas in any way. There are no known risks from participation in this study beyond those that exist in normal daily life. There may not be immediate direct benefits to you as a participant. You may benefit from this project by winning one of three \$50 amazon.com gift cards, or by becoming more aware of your own learning perspectives and how these impact your performance in school. You will be providing valuable information about your learning that will help schools and faculty to improve students' learning experiences. You may skip questions or terminate your participation at any time.

I HAVE READ THE INFORMATION ABOVE AND CONFIRM THE FOLLOWING STATEMENTS: My participation is entirely voluntary. I may refuse to participate or may discontinue participation at any time during the project without penalty, simply by closing my

browser. I may skip any questions that I don't wish to answer. My anonymity will be preserved and my identity will never be recorded or connected with my responses. I am 18 years of age or older. The investigator will disseminate aggregate data from this survey in reports of this research at professional meetings and in professional publications, and the names of participants will not be permanently recorded or revealed. I indicate my voluntary participation by selecting "Yes, I choose to continue" below.

-

- Yes, I choose to continue (Please click the  arrows at the bottom right corner.)
- No, I choose not to continue (Please close out of this window.)

Please tell us about yourself

On the whole, I am satisfied with myself.

Strongly agree Agree Disagree Disagree strongly

At times I think I am no good at all.

Strongly agree Agree Disagree Disagree strongly

I feel that I have a number of good qualities.

Strongly agree Agree Disagree Disagree strongly

I am able to do things as well as most other people.

Strongly agree Agree Disagree Disagree strongly

I feel I do not have much to be proud of.

Strongly agree Agree Disagree Disagree strongly

I certainly feel useless at times.

Strongly agree Agree Disagree Disagree strongly

I feel that I'm a person of worth, at least on an equal plane with others.

Strongly agree Agree Disagree Disagree strongly

I wish I could have more respect for myself.

Strongly agree Agree Disagree Disagree strongly

All in all, I am inclined to feel that I am a failure.

Strongly agree Agree Disagree Disagree strongly

I take a positive attitude toward myself.

Strongly agree Agree Disagree Disagree strongly

Please tell us about yourself

I have little control over the things that happen to me.

Strongly disagree Strongly agree
 1 2 3 4 5 6 7

There is really no way I can solve some of the problems I have.

Strongly disagree Strongly agree
 1 2 3 4 5 6 7

There is little I can do to change many of the important things in my life.

Strongly disagree Strongly agree
 1 2 3 4 5 6 7

I often feel helpless in dealing with the problems of life.

Strongly disagree Strongly agree
 1 2 3 4 5 6 7

Sometimes I feel that I'm being pushed around in life.

Strongly disagree Strongly agree
 1 2 3 4 5 6 7

What happens to me in the future mostly depends on me.

Strongly disagree

Strongly agree

1 2 3 4 5 6 7

I can do just about anything I really set my mind to do.

Strongly disagree

Strongly agree

1 2 3 4 5 6 7



Additional Research Team Members Form

Instructions:

1. Complete all sections of this form.
2. INCOMPLETE FORMS WILL BE RETURNED.

1. General Information

Research Protocol Title: Transparency in Learning and Teaching in Higher Education Project

Principal Investigator: Mary-Ann Winkelmes

2. Research Team Members: *List all research team members (including PI) who will have contact with subjects, have contact with subjects' data or biological samples, or use subjects' personal information.*

NAME and DEPARTMENT	ROLE IN PROTOCOL	SPECIFIC EXPERIENCE WITH ROLE IN PROTOCOL	ROLE IN CONSENT PROCESS
EXAMPLE: Dr. Chris Researcher, Research Department	EXAMPLE: Developed protocol, collecting data, analyzing data, writing report	EXAMPLE: Has had previous research studies with human subjects	EXAMPLE: Recruiting subjects, writing the consent form, consenting subjects, answering questions
Doris Watson, UNLV	analysis of anonymized data	data analysis; prior experience in research with human subjects	none
Anita Revilla, UNLV	analysis of anonymized data	data analysis; prior experience in research with human subjects	none
Malayka Neith Cornejo, graduate student, UNLV	analysis of anonymized data	prior experience in research with human subjects	
Taimi Olsen, University of Tennessee, Knoxville	analysis of anonymized data	data analysis; prior experience in research with human subjects	
Marilyn Delmont, UNLV	analysis of anonymized data	data analysis	
Kathleen Gibson, University of South Florida	analysis of anonymized data	data analysis	
Elena Nourrie, UNLV	analysis of anonymized dat	data analysis	

COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI PROGRAM)

COURSEWORK TRANSCRIPT REPORT**

** NOTE: Scores on this Transcript Report reflect the most current quiz completions, including quizzes on optional (supplemental) elements of the course. See list below for details. See separate Requirements Report for the reported scores at the time all requirements for the course were met.

- **Name:** Doris Watson (ID: 857041)
- **Institution Affiliation:** University of Nevada, Las Vegas (ID: 418)
- **Institution Unit:** Sports Education Leadership
- **Phone:** 702-895-5085

- **Curriculum Group:** Human Research
- **Course Learner Group:** Group 2. Social/Behavioral IRB
- **Stage:** Stage 1 - Basic Course
- **Description:** If you have any questions regarding your requirements you may contact the UNLV OPRS by phone at 702.895.2794 or by email at OPRSHumanSubjects@unlv.edu

- **Report ID:** 15280143
- **Report Date:** 06/26/2015
- **Current Score**:** 89

REQUIRED, ELECTIVE, AND SUPPLEMENTAL MODULES

MOST RECENT

Introduction (ID:757)	03/10/08
History and Ethical Principles - SBE (ID:490)	05/20/15
Defining Research with Human Subjects - SBE (ID:491)	05/20/15
Belmont Report and CITI Course Introduction (ID:1127)	05/20/15
The Federal Regulations - SBE (ID:502)	05/20/15
Assessing Risk - SBE (ID:503)	05/20/15
Informed Consent - SBE (ID:504)	05/20/15
Privacy and Confidentiality - SBE (ID:505)	05/20/15
Research with Prisoners - SBE (ID:506)	05/20/15
Group Harms: Research With Culturally or Medically Vulnerable Groups (ID:11)	03/10/08
Research with Children - SBE (ID:507)	06/26/15
Research in Public Elementary and Secondary Schools - SBE (ID:508)	06/26/15
International Research - SBE (ID:509)	06/26/15
Internet-Based Research - SBE (ID:510)	06/26/15
Vulnerable Subjects - Research Involving Workers/Employees (ID:483)	06/26/15
Conflicts of Interest in Research Involving Human Subjects (ID:488)	06/26/15
Avoiding Group Harms - U.S. Research Perspectives (ID:14080)	06/26/15
UNLV (ID:697)	06/26/15

For this Report to be valid, the learner identified above must have had a valid affiliation with the CITI Program subscribing institution identified above or have been a paid Independent Learner.

CITI Program

Email: citisupport@miami.edu

Phone: 305-243-7970

Web: <https://www.citiprogram.org>

COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI PROGRAM)

COMPLETION REPORT - PART 1 OF 2 COURSEWORK REQUIREMENTS*

* NOTE: Scores on this Requirements Report reflect quiz completions at the time all requirements for the course were met. See list below for details. See separate Transcript Report for more recent quiz scores, including those on optional (supplemental) course elements.

- **Name:** Anita Revilla (ID: 209882)
- **Institution Affiliation:** University of Nevada, Las Vegas (ID: 418)
- **Institution Unit:** Women's Studies
- **Phone:** 702-895-1525

- **Curriculum Group:** Human Research
- **Course Learner Group:** Group 2. Social/Behavioral IRB
- **Stage:** Stage 1 - Basic Course
- **Description:** If you have any questions regarding your requirements you may contact the UNLV OPRS by phone at 702.895.2794 or by email at OPRSHumanSubjects@unlv.edu

- **Record ID:** 12580137
- **Completion Date:** 13-Mar-2017
- **Expiration Date:** 12-Mar-2022
- **Minimum Passing:** 75
- **Reported Score*:** 90

REQUIRED AND ELECTIVE MODULES ONLY	DATE COMPLETED	SCORE
Belmont Report and CITI Course Introduction (ID: 1127)	12-Mar-2017	3/3 (100%)
History and Ethical Principles - SBE (ID: 490)	20-Feb-2017	4/5 (80%)
Defining Research with Human Subjects - SBE (ID: 491)	20-Feb-2017	5/5 (100%)
The Federal Regulations - SBE (ID: 502)	20-Feb-2017	5/5 (100%)
Assessing Risk - SBE (ID: 503)	20-Feb-2017	5/5 (100%)
Informed Consent - SBE (ID: 504)	20-Feb-2017	4/5 (80%)
Privacy and Confidentiality - SBE (ID: 505)	13-Mar-2017	5/5 (100%)
Research with Prisoners - SBE (ID: 506)	13-Mar-2017	4/5 (80%)
Research with Children - SBE (ID: 507)	13-Mar-2017	4/5 (80%)
Research in Public Elementary and Secondary Schools - SBE (ID: 508)	13-Mar-2017	4/5 (80%)
International Research - SBE (ID: 509)	13-Mar-2017	4/5 (80%)
Internet-Based Research - SBE (ID: 510)	13-Mar-2017	5/5 (100%)
Vulnerable Subjects - Research Involving Workers/Employees (ID: 483)	13-Mar-2017	4/4 (100%)
Conflicts of Interest in Research Involving Human Subjects (ID: 488)	13-Mar-2017	4/5 (80%)
Avoiding Group Harms - U.S. Research Perspectives (ID: 14080)	13-Mar-2017	3/3 (100%)
UNLV (ID: 697)	13-Mar-2017	No Quiz

For this Report to be valid, the learner identified above must have had a valid affiliation with the CITI Program subscribing institution identified above or have been a paid Independent Learner.

Verify at: www.citiprogram.org/verify/?k9d59750a-df01-43e4-97eb-c21020a6351e-12580137

Collaborative Institutional Training Initiative (CITI Program)

Email: support@citiprogram.org

Phone: 888-529-5929

Web: <https://www.citiprogram.org>

COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI PROGRAM)

COMPLETION REPORT - PART 2 OF 2 COURSEWORK TRANSCRIPT**

** NOTE: Scores on this Transcript Report reflect the most current quiz completions, including quizzes on optional (supplemental) elements of the course. See list below for details. See separate Requirements Report for the reported scores at the time all requirements for the course were met.

- **Name:** Anita Revilla (ID: 209882)
- **Institution Affiliation:** University of Nevada, Las Vegas (ID: 418)
- **Institution Unit:** Women's Studies
- **Phone:** 702-895-1525

- **Curriculum Group:** Human Research
- **Course Learner Group:** Group 2. Social/Behavioral IRB
- **Stage:** Stage 1 - Basic Course
- **Description:** If you have any questions regarding your requirements you may contact the UNLV OPRS by phone at 702.895.2794 or by email at OPRSHumanSubjects@unlv.edu

- **Record ID:** 12580137
- **Report Date:** 13-Mar-2017
- **Current Score**:** 90

REQUIRED, ELECTIVE, AND SUPPLEMENTAL MODULES	MOST RECENT	SCORE
Introduction (ID: 757)	23-Jul-2007	No Quiz
History and Ethical Principles - SBE (ID: 490)	20-Feb-2017	4/5 (80%)
Defining Research with Human Subjects - SBE (ID: 491)	20-Feb-2017	5/5 (100%)
Belmont Report and CITI Course Introduction (ID: 1127)	12-Mar-2017	3/3 (100%)
The Federal Regulations - SBE (ID: 502)	20-Feb-2017	5/5 (100%)
Assessing Risk - SBE (ID: 503)	20-Feb-2017	5/5 (100%)
Informed Consent - SBE (ID: 504)	20-Feb-2017	4/5 (80%)
Privacy and Confidentiality - SBE (ID: 505)	13-Mar-2017	5/5 (100%)
Research with Prisoners - SBE (ID: 506)	13-Mar-2017	4/5 (80%)
Group Harms: Research With Culturally or Medically Vulnerable Groups (ID: 11)	24-Jul-2007	3/3 (100%)
Research with Children - SBE (ID: 507)	13-Mar-2017	4/5 (80%)
Research in Public Elementary and Secondary Schools - SBE (ID: 508)	13-Mar-2017	4/5 (80%)
International Research - SBE (ID: 509)	13-Mar-2017	4/5 (80%)
Internet-Based Research - SBE (ID: 510)	13-Mar-2017	5/5 (100%)
Vulnerable Subjects - Research Involving Workers/Employees (ID: 483)	13-Mar-2017	4/4 (100%)
Conflicts of Interest in Research Involving Human Subjects (ID: 488)	13-Mar-2017	4/5 (80%)
Avoiding Group Harms - U.S. Research Perspectives (ID: 14080)	13-Mar-2017	3/3 (100%)
UNLV (ID: 697)	13-Mar-2017	No Quiz

For this Report to be valid, the learner identified above must have had a valid affiliation with the CITI Program subscribing institution identified above or have been a paid Independent Learner.

Verify at: www.citiprogram.org/verify/?k9d59750a-df01-43e4-97eb-c21020a6351e-12580137

Collaborative Institutional Training Initiative (CITI Program)

Email: support@citiprogram.org

Phone: 888-529-5929

Web: <https://www.citiprogram.org>



Completion Date 08-Oct-2015
Expiration Date 06-Oct-2020
Record ID 17566982

This is to certify that:

Malayka Neith Cornejo

Has completed the following CITI Program course:

Human Research (Curriculum Group)
Group 2. Social/Behavioral IRB (Course Learner Group)
1 - Basic Course (Stage)

Under requirements set by:

University of Nevada, Las Vegas

CITI

Verify at www.citiprogram.org/verify/?wf23fc873-ca93-4fc7-be83-a1a90752367a-17566982

COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI PROGRAM)

COMPLETION REPORT - PART 1 OF 2 COURSEWORK REQUIREMENTS*

* NOTE: Scores on this Requirements Report reflect quiz completions at the time all requirements for the course were met. See list below for details. See separate Transcript Report for more recent quiz scores, including those on optional (supplemental) course elements.

- **Name:** Elena Nourrie (ID: 5798261)
- **Email:** nourre5@unlv.nevada.edu
- **Institution Affiliation:** University of Nevada, Las Vegas (ID: 418)
- **Institution Unit:** Educational Psychology and Higher Education
- **Phone:** (562) 639-5153

- **Curriculum Group:** Human Research
- **Course Learner Group:** Group 2. Social/Behavioral IRB
- **Stage:** Stage 1 - Basic Course
- **Description:** If you have any questions regarding your requirements you may contact the UNLV OPRS by phone at 702.895.2794 or by email at OPRSHumanSubjects@unlv.edu

- **Report ID:** 20795285
- **Completion Date:** 13-Sep-2016
- **Expiration Date:** 12-Sep-2021
- **Minimum Passing:** 75
- **Reported Score*:** 93

REQUIRED AND ELECTIVE MODULES ONLY	DATE COMPLETED	SCORE
Belmont Report and CITI Course Introduction (ID: 1127)	08-Sep-2016	3/3 (100%)
History and Ethical Principles - SBE (ID: 490)	12-Sep-2016	5/5 (100%)
Defining Research with Human Subjects - SBE (ID: 491)	12-Sep-2016	4/5 (80%)
The Federal Regulations - SBE (ID: 502)	12-Sep-2016	5/5 (100%)
Assessing Risk - SBE (ID: 503)	12-Sep-2016	5/5 (100%)
Informed Consent - SBE (ID: 504)	12-Sep-2016	4/5 (80%)
Privacy and Confidentiality - SBE (ID: 505)	12-Sep-2016	5/5 (100%)
Research with Prisoners - SBE (ID: 506)	12-Sep-2016	5/5 (100%)
Research with Children - SBE (ID: 507)	12-Sep-2016	4/5 (80%)
Research in Public Elementary and Secondary Schools - SBE (ID: 508)	13-Sep-2016	4/5 (80%)
International Research - SBE (ID: 509)	13-Sep-2016	5/5 (100%)
Internet-Based Research - SBE (ID: 510)	13-Sep-2016	5/5 (100%)
Vulnerable Subjects - Research Involving Workers/Employees (ID: 483)	13-Sep-2016	4/4 (100%)
Conflicts of Interest in Research Involving Human Subjects (ID: 488)	13-Sep-2016	4/5 (80%)
Avoiding Group Harms - U.S. Research Perspectives (ID: 14080)	13-Sep-2016	3/3 (100%)
UNLV (ID: 697)	13-Sep-2016	No Quiz

For this Report to be valid, the learner identified above must have had a valid affiliation with the CITI Program subscribing institution identified above or have been a paid Independent Learner.

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COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI PROGRAM)

COMPLETION REPORT - PART 2 OF 2 COURSEWORK TRANSCRIPT**

** NOTE: Scores on this Transcript Report reflect the most current quiz completions, including quizzes on optional (supplemental) elements of the course. See list below for details. See separate Requirements Report for the reported scores at the time all requirements for the course were met.

- **Name:** Elena Nourrie (ID: 5798261)
- **Email:** nourre5@unlv.nevada.edu
- **Institution Affiliation:** University of Nevada, Las Vegas (ID: 418)
- **Institution Unit:** Educational Psychology and Higher Education
- **Phone:** (562) 639-5153

- **Curriculum Group:** Human Research
- **Course Learner Group:** Group 2. Social/Behavioral IRB
- **Stage:** Stage 1 - Basic Course
- **Description:** If you have any questions regarding your requirements you may contact the UNLV OPRS by phone at 702.895.2794 or by email at OPRSHumanSubjects@unlv.edu

- **Report ID:** 20795285
- **Report Date:** 13-Sep-2016
- **Current Score**:** 93

REQUIRED, ELECTIVE, AND SUPPLEMENTAL MODULES	MOST RECENT	SCORE
History and Ethical Principles - SBE (ID: 490)	12-Sep-2016	5/5 (100%)
Defining Research with Human Subjects - SBE (ID: 491)	12-Sep-2016	4/5 (80%)
Belmont Report and CITI Course Introduction (ID: 1127)	08-Sep-2016	3/3 (100%)
The Federal Regulations - SBE (ID: 502)	12-Sep-2016	5/5 (100%)
Assessing Risk - SBE (ID: 503)	12-Sep-2016	5/5 (100%)
Informed Consent - SBE (ID: 504)	12-Sep-2016	4/5 (80%)
Privacy and Confidentiality - SBE (ID: 505)	12-Sep-2016	5/5 (100%)
Research with Prisoners - SBE (ID: 506)	12-Sep-2016	5/5 (100%)
Research with Children - SBE (ID: 507)	12-Sep-2016	4/5 (80%)
Research in Public Elementary and Secondary Schools - SBE (ID: 508)	13-Sep-2016	4/5 (80%)
International Research - SBE (ID: 509)	13-Sep-2016	5/5 (100%)
Internet-Based Research - SBE (ID: 510)	13-Sep-2016	5/5 (100%)
Vulnerable Subjects - Research Involving Workers/Employees (ID: 483)	13-Sep-2016	4/4 (100%)
Conflicts of Interest in Research Involving Human Subjects (ID: 488)	13-Sep-2016	4/5 (80%)
Avoiding Group Harms - U.S. Research Perspectives (ID: 14080)	13-Sep-2016	3/3 (100%)
UNLV (ID: 697)	13-Sep-2016	No Quiz

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COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI PROGRAM)

COURSEWORK REQUIREMENTS REPORT*

* NOTE: Scores on this Requirements Report reflect quiz completions at the time all requirements for the course were met. See list below for details. See separate Transcript Report for more recent quiz scores, including those on optional (supplemental) course elements.

- **Name:** Marilyn Delmont (ID: 3474364)
- **Email:** delmontm@unlv.nevada.edu
- **Institution Affiliation:** University of Nevada, Las Vegas (ID: 418)
- **Institution Unit:** Public Affairs
- **Phone:** 480-229-3591

- **Curriculum Group:** Human Research
- **Course Learner Group:** Group 2. Social/Behavioral IRB
- **Stage:** Stage 1 - Basic Course
- **Description:** If you have any questions regarding your requirements you may contact the UNLV OPRS by phone at 702.895.2794 or by email at OPRSHumanSubjects@unlv.edu

- **Report ID:** 10171517
- **Completion Date:** 05/05/2013
- **Expiration Date:** 05/04/2018
- **Minimum Passing:** 75
- **Reported Score*:** 98

REQUIRED AND ELECTIVE MODULES ONLY

DATE COMPLETED

Introduction (ID: 757)	05/01/13
History and Ethical Principles - SBE (ID: 490)	05/01/13
Defining Research with Human Subjects - SBE (ID: 491)	05/02/13
The Federal Regulations - SBE (ID: 502)	05/02/13
Assessing Risk - SBE (ID: 503)	05/02/13
Informed Consent - SBE (ID: 504)	05/03/13
Privacy and Confidentiality - SBE (ID: 505)	05/03/13
Research with Prisoners - SBE (ID: 506)	05/03/13
Research with Children - SBE (ID: 507)	05/03/13
Research in Public Elementary and Secondary Schools - SBE (ID: 508)	05/03/13
International Research - SBE (ID: 509)	05/03/13
Internet-Based Research - SBE (ID: 510)	05/03/13
Avoiding Group Harms - U.S. Research Perspectives (ID: 14080)	05/03/13
Vulnerable Subjects - Research Involving Workers/Employees (ID: 483)	05/04/13
Conflicts of Interest in Research Involving Human Subjects (ID: 488)	05/05/13
UNLV (ID: 697)	05/05/13

For this Report to be valid, the learner identified above must have had a valid affiliation with the CITI Program subscribing institution identified above or have been a paid Independent Learner.

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COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI PROGRAM)

COURSEWORK TRANSCRIPT REPORT**

** NOTE: Scores on this Transcript Report reflect the most current quiz completions, including quizzes on optional (supplemental) elements of the course. See list below for details. See separate Requirements Report for the reported scores at the time all requirements for the course were met.

- **Name:** Marilyn Delmont (ID: 3474364)
- **Email:** delmontm@unlv.nevada.edu
- **Institution Affiliation:** University of Nevada, Las Vegas (ID: 418)
- **Institution Unit:** Public Affairs
- **Phone:** 480-229-3591

- **Curriculum Group:** Human Research
- **Course Learner Group:** Group 2. Social/Behavioral IRB
- **Stage:** Stage 1 - Basic Course
- **Description:** If you have any questions regarding your requirements you may contact the UNLV OPRS by phone at 702.895.2794 or by email at OPRSHumanSubjects@unlv.edu

- **Report ID:** 10171517
- **Report Date:** 12/21/2015
- **Current Score**:** 98

REQUIRED, ELECTIVE, AND SUPPLEMENTAL MODULES

MOST RECENT

Introduction (ID: 757)	05/01/13
History and Ethical Principles - SBE (ID: 490)	05/01/13
Defining Research with Human Subjects - SBE (ID: 491)	05/02/13
The Federal Regulations - SBE (ID: 502)	05/02/13
Assessing Risk - SBE (ID: 503)	05/02/13
Informed Consent - SBE (ID: 504)	05/03/13
Privacy and Confidentiality - SBE (ID: 505)	05/03/13
Research with Prisoners - SBE (ID: 506)	05/03/13
Research with Children - SBE (ID: 507)	05/03/13
Research in Public Elementary and Secondary Schools - SBE (ID: 508)	05/03/13
International Research - SBE (ID: 509)	05/03/13
Internet-Based Research - SBE (ID: 510)	05/03/13
Vulnerable Subjects - Research Involving Workers/Employees (ID: 483)	05/04/13
Conflicts of Interest in Research Involving Human Subjects (ID: 488)	05/05/13
Avoiding Group Harms - U.S. Research Perspectives (ID: 14080)	05/03/13
UNLV (ID: 697)	05/05/13

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COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI)

SOCIAL & BEHAVIORAL RESEARCH - BASIC CURRICULUM COMPLETION REPORT

LEARNER Taimi Olsen (ID: 4337956)

DEPARTMENT Tennessee Teaching and Learning Center

EMAIL tolsen@utk.edu

INSTITUTION University of Tennessee-Knoxville

EXPIRATION DATE 10/02/2017

SOCIAL & BEHAVIORAL RESEARCH - BASIC/REFRESHER : Choose this group to satisfy CITI training requirements for Investigators and staff

involved primarily in Social/Behavioral Research with human subjects.

COURSE/STAGE: Basic Course/1

PASSED ON: 10/03/2014

REFERENCE ID: 13873987