

## **Assignment Cues from Bloom's (revised) Taxonomy**

Skill	Description	Verbs			
<b>1. Remembering</b>	Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	<b>Verbs:</b> Choose Define Find How Label	List Match Name Omit Recall	Relate Select Show Spell Tell	
<b>2. Understanding</b>	Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	<b>Verbs:</b> Classify Compare Contrast Demonstrate Explain	Extend Illustrate Infer Interpret Outline	Relate Rephrase Show Summarize Translate	
<b>3. Applying</b>	Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	<b>Verbs:</b> Apply Build Choose Construct	Develop Experiment with Identify Interview	Make use of Model Organize Plan	Select Solve Try Utilize
<b>4. Analyzing</b>	Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations	<b>Verbs:</b> Analyze Assume Categorize Classify Compare	Conclude Contrast Discover Dissect Distinguish Divide	Examine Function Inference Inspect List Motive	Relate Simplify Survey Take part in Test for Thematize
<b>5. Evaluating</b>	Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria	<b>Verbs:</b> Agree Appraise Assess Award Choose Compare Conclude Criteria	Criticize Decide Deduct Defend Determine Disprove Estimate Evaluate Explain importance	Influence Interpret Judge Justify Mark Measure Opine Perceive Prioritize	Prove Rate Recommend Rule on Select Support Value
<b>6. Creating</b>	Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	<b>Verbs:</b> Adapt Build Change Choose Combine Compile Compose Construct	Create Delete Design Develop Discuss Elaborate Estimate Formulate Happen	Imagine Improve Invent Make up Maximize Minimize Modify Original Originate	Plan Predict Propose Resolve Solve Suppose Test Theorize

Adapted from: Anderson, L. W., & Krathwohl, D. R. (2001). A taxonomy for learning, teaching, and assessing, Abridged Edition. Boston, MA: Allyn and Bacon.