

## REVISED Bloom's Taxonomy Assignment Cues

<b>1. Remembering</b>	Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	<b>Verbs:</b> <ul style="list-style-type: none"> <li>• Choose</li> <li>• Define</li> <li>• Find</li> <li>• How</li> <li>• Label</li> </ul>	<ul style="list-style-type: none"> <li>• List</li> <li>• Match</li> <li>• Name</li> <li>• Omit</li> <li>• Recall</li> </ul>	<ul style="list-style-type: none"> <li>• Relate</li> <li>• Select</li> <li>• Show</li> <li>• Spell</li> <li>• Tell</li> </ul>	
<b>2. Understanding</b>	Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	<b>Verbs:</b> <ul style="list-style-type: none"> <li>• Classify</li> <li>• Compare</li> <li>• Contrast</li> <li>• Demonstrate</li> <li>• Explain</li> </ul>	<ul style="list-style-type: none"> <li>• Extend</li> <li>• Illustrate</li> <li>• Infer</li> <li>• Interpret</li> <li>• Outline</li> </ul>	<ul style="list-style-type: none"> <li>• Relate</li> <li>• Rephrase</li> <li>• Show</li> <li>• Summarize</li> <li>• Translate</li> </ul>	
<b>3. Applying</b>	Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	<b>Verbs:</b> <ul style="list-style-type: none"> <li>• Apply</li> <li>• Build</li> <li>• Choose</li> <li>• Construct</li> </ul>	<ul style="list-style-type: none"> <li>• Develop</li> <li>• Experiment with</li> <li>• Identify</li> <li>• Interview</li> </ul>	<ul style="list-style-type: none"> <li>• Make use of</li> <li>• Model</li> <li>• Organize</li> <li>• Plan</li> </ul>	<ul style="list-style-type: none"> <li>• Select</li> <li>• Solve</li> <li>• Utilize</li> </ul>
<b>4. Analyzing</b>	Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations	<b>Verbs:</b> <ul style="list-style-type: none"> <li>• Analyze</li> <li>• Assume</li> <li>• Categorize</li> <li>• Classify</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Conclusion</li> <li>• Contrast</li> <li>• Discover</li> <li>• Dissect</li> <li>• Distinguish</li> <li>• Divide</li> </ul>	<ul style="list-style-type: none"> <li>• Examine</li> <li>• Function</li> <li>• Inference</li> <li>• Inspect</li> <li>• List</li> <li>• Motive</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Simplify</li> <li>• Survey</li> <li>• Take part in</li> <li>• Test for</li> <li>• Theme</li> </ul>
<b>5. Evaluating</b>	Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria	<b>Verbs:</b> <ul style="list-style-type: none"> <li>• Agree</li> <li>• Appraise</li> <li>• Assess</li> <li>• Award</li> <li>• Choose</li> <li>• Compare</li> <li>• Conclude</li> <li>• Criteria</li> </ul>	<ul style="list-style-type: none"> <li>• Criticize</li> <li>• Decide</li> <li>• Deduct</li> <li>• Defend</li> <li>• Determine</li> <li>• Disprove</li> <li>• Estimate</li> <li>• Evaluate</li> <li>• Explain</li> </ul>	<ul style="list-style-type: none"> <li>• Importance</li> <li>• Influence</li> <li>• Interpret</li> <li>• Judge</li> <li>• Justify</li> <li>• Mark</li> <li>• Measure</li> <li>• Opinion</li> <li>• Perceive</li> </ul>	<ul style="list-style-type: none"> <li>• Prioritize</li> <li>• Prove</li> <li>• Rate</li> <li>• Recommend</li> <li>• Rule on</li> <li>• Select</li> <li>• Support</li> <li>• Value</li> </ul>
<b>6. Creating</b>	Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	<b>Verbs:</b> <ul style="list-style-type: none"> <li>• Adapt</li> <li>• Build</li> <li>• Change</li> <li>• Choose</li> <li>• Combine</li> <li>• Compile</li> <li>• Compose</li> <li>• Construct</li> </ul>	<ul style="list-style-type: none"> <li>• Create</li> <li>• Delete</li> <li>• Design</li> <li>• Develop</li> <li>• Discuss</li> <li>• Elaborate</li> <li>• Estimate</li> <li>• Formulate</li> <li>• Happen</li> </ul>	<ul style="list-style-type: none"> <li>• Imagine</li> <li>• Improve</li> <li>• Invent</li> <li>• Make up</li> <li>• Maximize</li> <li>• Minimize</li> <li>• Modify</li> <li>• Original</li> <li>• Originate</li> </ul>	<ul style="list-style-type: none"> <li>• Plan</li> <li>• Predict</li> <li>• Propose</li> <li>• Solution</li> <li>• Solve</li> <li>• Suppose</li> <li>• Test</li> <li>• Theorize</li> </ul>

Adapted from: Anderson, L. W., & Krathwohl, D. R. (2001). A taxonomy for learning, teaching, and assessing, Abridged Edition. Boston, MA: Allyn and Bacon.