

Building Support & Community Engagement #1

Due Date(s): Sunday, February 18th, by 11:59 pm

Purpose: The purpose of this assignment is to become familiar with the various campus resources and support programs that are available throughout your college experience.

Skills: This assignment will help you practice the following skills that are essential to your success in college and professional life:

- Applying communication skills in college.
- Collaboration with faculty, staff, and peers.
- Networking and building relationships with support units.

Knowledge: This assignment will also help you to become familiar with the important content knowledge in college:

- Familiarity with university support programs and campus resources.
- Relationships among academic success and support units.
- Importance of building community to support one's educational goals.

Task: To complete this assignment, you will need to:

1. Review and identify one campus resource, support unit, or campus activity from the following lists:
 - <https://www.unlv.edu/students>
 - <https://www.unlv.edu/studentsuccess/first-year/events>
2. Participate in the campus resource or campus activity. (Example: Visit the ASC Tutoring Lab in the Lied Library for tutoring support)
3. Based on your experience, type out a minimum of a one-page (Double spaced, 12-point Times New Roman font, 1-inch margins) reflection essay that details what campus resource or activity you participated in, why you chose the program, what you experienced, and what you learned.
4. Submit the completed assignment on WebCampus/Canvas.

Criteria for Success: Please see the attached rubric.



Reflection Essay Grading Rubric

	Exceptional 5	Proficient 2.5	No Credit 0
Content	<p>Demonstrates a thorough self-reflective analysis including a summary of the activity supported by specific and illustrative details.</p> <p>Draws conclusions and makes connections to future plans.</p>	<p>Demonstrates a reflective analysis including a summary of the activity supported by details.</p> <p>Draws few conclusions and makes little connection to future plan.</p>	<p>Lacks development and self-reflection.</p> <p>Does not include a summary of the activity or has insufficient details.</p> <p>Does not make a connection to future plans.</p>
Grammar	<p>The writing demonstrates consistent command of higher-level writing skills with sentence variety, and few if any errors exist, and errors do not interfere with readability.</p>	<p>The writing demonstrates some knowledge of higher-level writing skills with sentence variety, but errors may be numerous and interfere with readability.</p>	<p>The writing does not demonstrate a command of higher-level writing skills with sentence variety, and errors interfere with readability.</p>
Organization and Length	<p>Organization is clear to the reader, and appropriate transitions reveal clear logic.</p> <p>Minimum of a one page (Double spaced, 12-point Times New Roman font, 1-inch margins) are satisfied.</p>	<p>Organization may be clear but does not reveal much planning.</p> <p>Minimum of a one page (Double spaced, 12-point Times New Roman font, 1-inch margins) is partially satisfied.</p>	<p>Organization is unclear, and/or is missing transitions.</p> <p>Minimum of one page (Double spaced, 12-point Times New Roman font, 1-inch margins) is not satisfied.</p>