

LESS TRANSPARENT

EXAMPLE G: CRIMINAL JUSTICE

CRJ 104 Consensus and Conflict Models of Justice

Group Members:

Students will work in groups of 2-3. Half of the class will be instructed to focus on state courts, and the other half will focus on federal courts. Students will have fifteen minutes to draw the general structure of their designated court systems. Within each level, students should make notes of the primary functions and/or the jurisdiction of the court at that particular level. We will come back as a group and discuss each group's illustrations and descriptions.

Courts of General Jurisdiction

Intermediate Appellate Courts

US Supreme Court

US District Courts

Courts of Limited Jurisdiction

US Circuit Court of Appeals

State Supreme Court



MORE TRANSPARENT

Criminal Justice 104

Revised EXAMPLE G: CRIMINAL JUSTICE

In-Class Activity: Consensus and Conflict Models of Justice

Purpose:

The purpose of this activity is to illustrate the structure and function of state and federal court systems.

Task:

Students will work in groups of 2-3. Half of the class will be instructed to focus on state courts, and the other half will focus on federal courts. Students will have fifteen minutes to draw the general structure of their designated court systems. Within each level, students should make notes of the primary functions and/or the jurisdiction of the court at that particular level. We will come back as a group and discuss each group's illustrations and descriptions.

Criteria:

Students will compare their illustration of the court structure and functions to the organizational chart that I present in class. Students must note corrections on their original diagrams. The diagram will be graded and returned to students in the next class.

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