

TILT Course Sequencing Worksheet

(abbreviated example from a first-year student success course)

	PURPOSE		TASKS	CRITERIA		
	Lifelong SKILLS	Lifelong KNOWLEDGE	LEARNING activities & DEMONSTRATIONS of competence	from Feedback	type Feedback	Stakes Hi / Med / Low
Early term	<ul style="list-style-type: none"> Communication Self-reflection 	<ul style="list-style-type: none"> Fixed & growth mindsets Value of failure Necessity of practice 	LEARNING <ul style="list-style-type: none"> Mindset activities in class 	<input type="checkbox"/> Prof <input checked="" type="checkbox"/> Peer <input type="checkbox"/> Self	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	Low
			LEARNING <ul style="list-style-type: none"> Written or video self-reflection 	<input checked="" type="checkbox"/> Prof <input type="checkbox"/> Peer <input type="checkbox"/> Self	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	Low
			DEMONSTRATION <ul style="list-style-type: none"> Revised self-reflection 	<input type="checkbox"/> Prof <input checked="" type="checkbox"/> Peer <input type="checkbox"/> Self	<input type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	Medium
Mid term	<ul style="list-style-type: none"> Identifying and using resources Building a resource network Communication 	<ul style="list-style-type: none"> Research Digital literacy 	LEARNING <ul style="list-style-type: none"> Scavenger hunt: resources on campus and online 	<input type="checkbox"/> Prof <input type="checkbox"/> Peer <input checked="" type="checkbox"/> Self	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	Low
			LEARNING <ul style="list-style-type: none"> Choose resources, use them, explain their value to you 	<input type="checkbox"/> Prof <input checked="" type="checkbox"/> Peer <input type="checkbox"/> Self	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	Medium
			DEMONSTRATION <ul style="list-style-type: none"> Present selected resources, how used, and value Explain your research process and methods 	<input checked="" type="checkbox"/> Prof <input type="checkbox"/> Peer <input type="checkbox"/> Self	<input type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	High
Late term	<ul style="list-style-type: none"> Self-efficacy Personal responsibility Communication 	<ul style="list-style-type: none"> Time management strategies Evaluating success Self-assessment 	LEARNING <ul style="list-style-type: none"> Time management exercise in class Strengths, weaknesses, opportunities exercise in class 	<input type="checkbox"/> Prof <input checked="" type="checkbox"/> Peer <input type="checkbox"/> Self	<input checked="" type="checkbox"/> Formative <input type="checkbox"/> Summative	Medium
			LEARNING <ul style="list-style-type: none"> Video elevator (short) pitch on your strengths, weaknesses, opportunities, with longer follow-up points 	<input type="checkbox"/> Prof <input type="checkbox"/> Peer <input checked="" type="checkbox"/> Self	<input type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	Medium
			DEMONSTRATION <ul style="list-style-type: none"> Revised video pitch and detailed follow-up points Written reflection Written plan to improve your success (includes resources) 	<input checked="" type="checkbox"/> Prof <input type="checkbox"/> Peer <input type="checkbox"/> Self	<input type="checkbox"/> Formative <input checked="" type="checkbox"/> Summative	High

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