

Transparent Learning Framework for Students Meeting an Advisor or Coach

At the beginning of the meeting, review your mentor's or coach's learning expectations. This helps to identify and address any conditions necessary for you to learn and benefit from this meeting and any upcoming work, so you can begin with readiness to succeed.

Purpose

- What specific knowledge will you gain from this meeting and any related work?
- What knowledge will you gain from doing the upcoming work? What skills will you be practicing when you do this work?
- How are these skills and knowledge connected to the overall goals you set for yourself and the goals your teacher, mentor, coach, program and institution have for you?
- How can you use this knowledge and these skills in your life beyond the specific context of this meeting, and any upcoming work?
- What further short-term and long-term benefit(s) can you gain from this work, even after degree completion?

Tasks

- What learning behaviors or actions will you use in this meeting and when doing any related work?
- Is there a sequence for these? (Are there recommended steps?)
- What roadblocks/mistakes can you avoid?
- What guidelines will you follow to check your understanding while you are doing the upcoming work?
- Do you have access to all the resources necessary to complete this work successfully?
- How will you notify your advisor or mentor or coach as soon as assistance is needed to ensure that you have a fair opportunity to gain from this work?

Criteria

- Checklist (How will you know you are doing what's expected?)
- What is your own standard for your achievement in this meeting or on this work?
- Can you identify what is strong or weak about the examples your advisor/coach provided? Can you explain why some examples are stronger or weaker than others?
- How well must you be able to understand and apply what you gained from this work for you to know it was successful?
- How will you recognize and document additional short-term and long-term benefit(s) you gained from the work?