

# TILT and Align Assessment

Context	Purposes	Tasks	Criteria
<b>National Outcomes</b>	Students acquire intellectual and practical skills identified in postsecondary learning frameworks (i.e. in the U.S.: Lumina Degree Qualifications Profile, AAC&U Essential Learning Outcomes)	Leaders identify and demonstrate desired learning outcomes through artifacts, examples, data	National leaders' consensus and approval of metrics, including employment rates, employer surveys, economic impact, student surveys, student success data
<b>Regions, States, Consortia</b>	Students gain desired skills & knowledge. Students can recognize and demonstrate the post-college relevance of these	Collaborators and accreditors clarify desired outcomes and gather data to measure them	Collaborators' and accreditors' metrics for success
<b>Institutions</b>	Students practice and achieve desired learning outcomes. Students can recognize and demonstrate their learning and its long-term applicability	Administrators, teachers, advisors, and students consider evidence, examples of learning, and more equitable success strategies	Retention and completion rates; rates of Drop/ Withdraw/ Fail; GPA; additional measures of success identified by students, faculty, administrators
<b>Programs</b>	Students practice and achieve expected disciplinary inquiry and analysis skills & knowledge	Program leaders, teachers, advisors, and students gather and share student work that exemplifies desired learning	Program leaders, faculty, and students define criteria and see desired learning outcomes in student work
<b>Departments</b>	Students practice and achieve expected sub-disciplinary inquiry and analysis skills and knowledge	Instructors and students collect, compare, and assess student work samples from all courses	Department faculty and students define criteria and see desired learning outcomes in student work from all courses
<b>Courses</b>	Students practice and achieve expected topic-centered skills and knowledge	Individual and group learning exercises build students' skills and their awareness of skill development	Students and instructor see how student work samples demonstrate desired learning outcomes. Course grades indicate level of accomplishment
<b>Academic &amp; Co-curricular Assigned Work</b>	Students recognize skills and knowledge they will acquire from doing each learning activity or assignment	Prescribed learning activities help students practice, gain, and recognize skills and knowledge they learned	Students understand how criteria apply and can distinguish stronger and weaker real-world examples provided by instructors. Students can self-evaluate while working

